QUICK REFERENCE: Below is a summary of key recommendations included in the NMA Workforce Development Work Group's comprehensive workforce development strategy. *More detailed information is provided in the related Power Point deck.*

Increasing Capacity in Relevant Education & Training Programs

- Expand high-demand 4-year degrees, like engineering
- Expand Community & Technical College (CTC) programs supporting the aerospace industry
- Expand the state's **Skill Centers (and other aerospace pathways for high school students)**
- **Grow Core Plus** (K-12/industry partnership) via increasing manufacturing equipment and professional development grants and dedicating staff for aerospace outreach
- Support Career Connect Washington efforts to expand entry into state-registered apprenticeships and other career-connected learning for high school students and young adults
- Reauthorize and possibly expand the scope of the Joint Center for Aerospace Technology Innovation (JCATI, industry/university research center)
- Expand research capabilities in aerospace via programs like the **Boeing Advanced Research Center** (UW), the envisioned **Washington Center for Advanced Manufacturing Innovation** (WSU) and others
- Ease movement from industry into education for potential instructors

Strengthening Student/Parent Connection to Career Training & Education

- Fund the 'Awareness Campaign for Career & Technical Education,' to promote CTE among parents, teachers, counselors, school administration and the public
- Expand Washington MESA (math, engineering, science achievement), to build diversity and retention in STEM fields
- Expand organized visits by K-12 students to CTC campuses & other current K-12/CTC outreach
- Encourage industry involvement in the classroom
- Support current university outreach to the K-12 system via engineering ambassadorship programs and others
- Expand access to aerospace assembler competitions through SkillsUSA
- Ensure K-12 credit requirements and teacher professional development resources include career readiness skills
- Support Career Connect Washington efforts to increase career-connected learning (mentioned earlier)

Increase Industry-Valued Degree & Credential Attainment

 Enhance dual credits, articulation agreements and credit transferability between K-12, CTCs and 4year universities

- Develop a state-wide articulation agreement to recognize Core Plus (K-12) credits toward CTC completion in aerospace programs
- Work with industry to reinforce degree and credential completion
- Increase engagement with industry to affirm the value of specific curriculum and credentials
- Include aerospace/advanced manufacturing as qualifying field to receive Washington State
 Opportunity Scholarships
- Allocate funding to provide **childcare**, **transportation and other "wrap-around" support** while in training
- (Increasing credential attainment is also closely tied to recommendations that fall under expanding capacity and connecting students to opportunities)

Focus on Job Placement and Career Outcomes

- Develop state-supported paid internships in partnership with industry groups
- Develop greater recognition of the Core Plus certificate among suppliers to increase direct/preferential hiring from the program
- Dedicate effort and investment in **greater tracking and analysis of education to workforce outcomes** from aerospace-related programs
- Support Career Connect Washington efforts that foster employment relationships via careerconnected learning

Facilitate Movement Between Industries

- Invest in studying and better understanding the movement of workers among aerospace and other high-growth sectors, with particular attention to portable skills and credentials obtained by workers and valued by industry
- Improve tracking and analysis of education to workforce outcomes, to better understand where skills currently are in the workforce (mentioned earlier)
- Enhance industry-valued degree and credential attainment (mentioned earlier)

Grow Skills in Current Workforce

- Work with industry to **reinforce degree and credential completion** for incumbent workers (mentioned earlier)
- Expand on-the-job training programs for incumbent workers, including existing models provided by CTCs and apprenticeship programs, as well as utilizing university professional certificate and degree programs for career development